



# Nursery Autumn 2<sup>nd</sup> Half term Animals

## Communication and Language

Developing listening and attention skills  
Following instructions involving prepositions  
Role play scenarios around stories, festivals and children's interests  
Making direct comparisons and learning about opposites such as big and small, wet and dry  
Going for a sound walk around the school / nursery. Making instruments

## Expressive Arts and Design

Exploring instruments  
Moving to music  
Learning new songs and singing in different ways e.g. quickly, slowly, loudly  
Exploring materials  
Painting representations

## Physical development

Moving in different ways with increasing coordination  
Developing independence when dressing and undressing  
Engaging in activities that require hand-eye coordination such as cutting up vegetables for vegetable soup and mixing ingredients for fruity flap jacks

## Literacy

Listening and responding to new stories  
Recognising and writing our initial / names  
Recognising environmental print  
Learning rhymes and engaging in rhyming activities  
Making up our own stories and acting them out

## Personal, Social and Emotional Development

Developing a feelings vocabulary  
Working cooperatively  
Playing circle games  
Developing relationships

## Understanding the World

Talking about different celebrations  
Using our senses to explore  
Talking about seasonal change  
Cooking  
Finding out about different animals around the world

## Mathematical Development

Counting groups of objects  
Comparing quantities  
Exploring objects and comparing their size and weight  
Ordering by size  
Sequencing events-  
Sorting events into daytime and night time events  
Matching numerals to quantities  
Capacity – full / empty / half full

You can help at home by:

- Talking about special events and looking at photographs of these . Allow your child to occasionally bring some into nursery to show their teacher and friends
- Talking about the sequence of the day
- Dancing to music at home
- Writing for a purpose such as getting your child to write their initial or name in cards
- Encouraging your child to be independent and praising them for their efforts
- Sharing a story and talking about the characters, settings and events. Can your child guess what might happen next?
- Regularly completing home learning activities