



Nursery

Spring 1st Half term

Nursery Rhymes

Communication and Language

Developing listening and attention skills
 Listening to and joining in with rhymes and rhyming stories
 Sequence events including rhymes and stories
 Following instructions involving prepositions
 Using descriptive language e.g. squashy, soft
 Taking turns to speak in a group

Expressive Arts and Design

Exploring instruments – percussion and tapping out rhythms
 Listening to recorded music – nursery rhymes
 Learning new rhymes and songs
 Joining in with dancing and ring games
 Moving to music
 Exploring textures
 Working on a small and large scale e.g. large box play
 Imaginative play (open ended resources)

Physical development

Developing ball skills – throwing, catching rolling, kicking
 Begin to notice changes in our bodies following exercise
 Cutting skills (scissor skills) and using a range of one-handed tools
 Completing writing patterns
 Talking about healthy choices and keeping our bodies safe

Literacy

Listening to and sequencing stories
 Looking at non-fiction texts (Chinese New Year)
 Learning rhymes and engaging in rhyming activities
 Learning rhymes and acting them out
 Phase 1 phonics – alliteration and rhyme;
 Writing for different purposes

Personal, Social and Emotional Development

Caring for the environment, living things and each other
 Working cooperatively
 Naming feelings and recognising our own feelings and the feelings of others.

Understanding the World

Talking about Christmas, New Year and Chinese New Year
 Exploring materials
 Making predictions
 Cooking – cheesy bones
 Planting bulbs
 Using computers and programmable toys

Mathematical Development

Counting accurately
 Recognising the last number in the count is the total
 Counting out from a larger group
 Comparing quantities
 Making comparisons between objects (weight, size, capacity, position)
 Matching numerals to quantities
 Exploring 2D / 3D shape
 Number problems

You can help at home by:

- Playing hide and seek – give positional language clues to find objects e.g. Its under the cushion
- Singing nursery rhymes (including in home language if this is not English)
- Talking about the weather. Pointing out changes in the environment
- Encouraging your child to be independent in dressing and undressing and eating with cutlery.
- Model finding information in books such as recipe books, instruction manuals. Visiting the library to find books about their interests.
- Counting regularly in different contexts such as counting the stairs as you climb up
- Having some regular screen-free time.