



Botwell House Catholic Primary School

Primary PE Sport Premium

Plan 2021-2022

What is the PE and sport premium?

The PE and sport premium is a government funding stream from the Department of Education Health and Culture, Media and Sport, designed to help primary schools improve the quality of PE and sport activities they offer. The funding is ring-fenced and should not be used to cover core functions, such as teachers' planning and preparation time, or to teach the minimum requirements of the National Curriculum.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Improvements now should benefit pupils joining our school in future years. The intended outcome of the funding is for it to benefit all pupils and encourage the development of healthy, active lifestyles.

The DfE have created 5 key indicators that schools should expect to see improvement across:

- Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Details of how PE and Sport Premium funding is spent must include;

- The amount of premium received
- A full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE and Sport participation and attainment
- How the improvements will be sustainable in the future?

Since 2017/18, there is a new expectation, requiring schools to publish how many pupils within their year 6 cohort that are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. They need to be able to use a range of strokes efficiently and perform safe self-rescue in different water-based situations.

Academic Year: 2021/2022	Total fund allocated: £47,209.44	Date Updated: June 2022		Amount: £10,000 approx
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the opportunity for the Daily Mile to be incorporated in each year groups weekly timetable.	Replacement of equipment if worn or unable to be used.	£58.56	Children should have access to along with suitable and effective equipment in order to improve their skill levels and experience.	Continue with the daily mile trying to encourage it to be included every day in a year groups timetable to ensure consistency.
Regular opportunities for children to participate in at least 30mins of physical activity throughout the day.	Purchasing of new equipment for the new school hall that would have previously not been able to have been used in the previous hall due to space and suitability.	TBC		
Join a 'Walk to School' initiative.	Continue to develop the playground to increase activity in lunch and break times.	£TBC Pedometer £TBC Walk to school packs	All children active recognising the amount of step that they do in the day and the positive effects of walking to school.	Purchase Pedometers for school to increase awareness of how many steps are being completed throughout the day.
PSD to take OT and stamina sessions for children identified through PE lessons and Daily mile.	Children to be identified and consistently taken every week to improve.	£1,920	Impact on baseline levels of children fitness and skill levels through visual assessments.	Continue to identify children and graduate children who have improved.
Active Board for playground for all children to have access to	Sign up for 3year service plan to ensure the upkeep of that board.	£4,500	Children have access to an engaging playground during lunch and break times.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Amount:	£5000 approx
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continue with CPD for staff.</p> <p>Offer pupils the chance to experience a variety of sport identified through verbal communication.</p> <p>Continue to offer swimming for Year 2 & 4 children to help ensure there is a level of competence before starting compulsory swimming in year 5 along with raising awareness of the importance of swimming as a life skill.</p>	<p>CPD for teachers where needed</p> <p>Year 2 & 4 children to be offered swimming with 24 children being offered the opportunity to attend each ter.</p>	<p>Autumn term £1,440</p> <p>Spring term £TBC</p> <p>Summer Term £TBC</p>	<p>Increased profile of PE within the school through positive experiences in lessons.</p> <p>Increased swimming levels across the school.</p>	<p>Teachers to use their knowledge gained from CPD during their next terms topic and furthermore in to the next academic year</p> <p>Using knowledge gained from Autumn term to identify where we can improve and what sports will be effective going forward to the rest of the academic year.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount:	£2000 approx
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staff to deliver high quality PE across the school with increased knowledge and experience.	CPD for Year 1 & 2 teachers on Basketball and large ball skills along with G&T for year 3	£945	Children's increased knowledge of Basketball along with skill improvement.	Teachers to use their knowledge gained from CPD during their next topic being taught. Knowledge will also be used within the next academic year for the next cohort of children that enter their year group.	
Staff meetings and learning walks to identify areas of strength and weaknesses.	CPD for all staff that feel they require CPD in PE.		Improvement in teacher's subject knowledge		
PE level template to be given to each year group so that skills can be easily identified in each group so progression can be seen and repetition does not occur.	Identify areas that need further development.		90 children given the opportunity to be coached by a semi professional basketball player and an experienced Cricket coach.		
	CPD for year 4 & 5 teachers for Cricket along with developing skills further for G&T children in Cricket.	£900	Impact on the next cohort of children that will be taught by the teachers that have had CPD.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount:	£1000 approx
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity.</p> <p>Continue to offer Year 3,4 and 5 Multi Skills after school to give them the opportunity to experience a variety of sport.</p>	<p>Continue to actively look and develop the PE timetable to encourage a wide range of activities.</p> <p>Up to 120 children given the opportunity to experience Multi Skills Club.</p>	<p>£960</p>	<p>Visible impact during the school day and look to measure uptake of sports after exposure.</p>	<p>Continue to evaluate sports provided on questionnaire results and continue to identify teacher's strengths and adapt where necessary.</p>	

Key indicator 5: Increased participation in competitive sport				Amount:	£ TBC
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To continue to compete externally against other local schools.</p> <p>Increase this where possible to accommodate different sports and year groups.</p> <p>To develop competitive sports within House groups within the school.</p> <p>To continue to promote healthy competition and sportsmanship across the school.</p>	<p>Continue to attend Hayes and Harlington Sports Association meetings.</p> <p>Develop intra school competition in KS2.</p> <p>Achievements posted on the school website/class Dojo.</p> <p>Devoted sports display board in good location within school which can be easily accessed by all year groups.</p> <p>To continue to regularly inform others of achievements in assemblies and school bulletin.</p>		<p>Identify success through achievements and amount of children participating in competitive sports.</p> <p>Identify success through attitude and participation of pupils.</p>	<p>Sporting success to be celebrated in assemblies, when applicable.</p> <p>Children given the skills to take the next step in to competitive sports outside of school.</p>	