

## **Covid Catch-up Update**

The following programmes/interventions have been put in place over the course of the year to assist with Covid catch-up.

### **Third Space Maths Tuition**

18 Year 6 children had the opportunity to access the Third Space Learning Tuition programme, which ran from September 2020 up until the March 2021. Progress is shown below:

- 9 of the 18 children moved up from WT to EXS
- 1 child moved from SB to EXS
- 2 children moved from within EXS from E1 to A2
- 4 children moved within WT from B1 to E2
- 1 child moved from SB to WT (E2)
- 1 child did not make any progress

From January 2021 17 Year 5 children were given access to the Third Space Learning Tuition and this is continuing to the end of the year. Progress is shown below:

- 6 children moved from WT to EXS
- 1 child moved within WT from B1 to E2
- 8 children did not make any progress
- 2 children regressed (one from EXS to E2 and the other from E2 to B1)  
However, one of these children was removed from the programme due to non-attendance during lockdown.

### **FFT Lightning Squad Tuition**

FFT Lightning Squad is a Reading Intervention that supports children with their phonics skills, decoding, spelling and comprehension skills. The programme began in May 2021. FFT provided a tutor, who worked for six weeks daily with 16 targeted pupils from Year 5 and 24 targeted pupils from Year 3. Their progress is as follows:

#### **Year 3**

- 2 children moved up thirteen story levels
- 2 children moved up eleven story levels
- 10 children moved up nine story levels
- 4 children moved up eight story levels
- 3 children moved up seven story levels
- 2 children moved up six story levels
- 1 child moved up five story levels (but left the school mid-way through)

## **Year 5**

- 2 children moved up 20 story levels
- 2 children moved up 19 story levels
- 8 children moved up 10 story levels
- 4 children moved up 9 story levels

Mrs Slater (AHT) and three other support staff (Mr Cheshire from Year 3, Mrs Bateman from Year 4 and Mrs O'Mahoney from Year 5) also received training in May 2021, so that they could begin implementing the programme in their individual year groups.

In June, Mrs Slater also trained two Year 6 support staff who have just started to implement the programme with targeted Year 6 children.

Further support staff have been signed up for training on the 14<sup>th</sup> July so that it can be run throughout the school.

## **Progress to date:**

### **Year 2**

29 children targeted in Year 2 have had access to the programme and have completed 8 sessions to date with Mrs Slater.

- 1 child has moved up four story levels
- 12 children have moved up two story levels
- 12 children have moved up 1 story level
- 4 children have stayed on the same story level

### **Year 3**

24 children targeted in Year 3 have had access to the programme and have completed 8 sessions to date with Mr Cheshire.

- 3 children moved up four story levels
- 12 children moved up three story levels
- 7 children moved up 2 story levels
- 2 children moved up 1 story level

### **Year 4**

Have not yet implemented the programme

## **Year 5**

18 children have had access to the programme and have completed between 1 and 5 sessions with Mrs O'Mahoney.

- 1 child moved up 4 story levels
- 1 child moved up 3 story levels
- 10 children moved up 2 story levels
- 4 children have not yet moved up a story level (although they have only completed one session)

## **Year 6**

13 children in Year 6 have recently started the programme with Mrs Herman and to date have received one session. As yet, none have moved up a story level.

## **Mr Keegel**

Mr Keegel has worked to support children who have fallen behind over the course of the year. At the start of the year he was supporting targeted Year 6 and Year 5 children with a range of PiXL intervention programmes.

During the lockdown period, Mr Keegel ran daily Reading Booster sessions for targeted children in Year 5 and 6, using PiXL interventions. He did this remotely and each child received weekly session. Targeted key worker pupils who were in school accessed these interventions through blended learning.

Since March, Mr Keegel has been continuing to support targeted Year 5 children with Reading and Maths PiXL interventions and has also been supporting children in Year 3 in the core subjects.

Impact:

Year 6 - 76% of children met the expected standard for Reading, compared with 65% in November 2020.

Year 5 – 74% of children met the expected standard for Reading, compared with 58% in November 2020. 67% of children met the expected standard in Maths, compared with 48% in November 2020.

## **Mr Cheshire**

During the lockdown period, Mr Cheshire worked with targeted children in Years 3 and 4 who had fallen behind in the core subjects. He worked both remotely and with key worker children who were in school to implement a spelling and phonics programme as well as a Reading comprehension intervention.

Impact:

Year 4 – 82% of children met the expected standard in Reading, compared to 60% in November 2020.