



Nursery

Spring 2nd Half term

Happily Ever After

Communication and Language

Developing listening and attention skills
Listening to and joining in with stories with repeated refrains
Sequence events including stories
Following simple instructions
Giving instructions
Responding to stories in different ways
Using descriptive language e.g. squashy, soft, smooth, rough, scratchy
Asking and answering questions

Expressive Arts and Design

Exploring instruments tuned and untuned instruments
Listening to recorded music and musical stories
Learning new rhymes and songs
Creating representations with collage and paint
Joining in with dancing and ring games
Moving to music
Re-enacting stories
Imaginative play (open ended resources)

Physical development

Developing accuracy with ball skills – throwing, catching rolling, kicking
Developing greater control of one-handed tools
Completing writing patterns and forming the letters in our name correctly
Moving in different ways
Reflecting on how to keep ourselves healthy and safe

Literacy

Listening to and sequencing stories
Looking at non-fiction texts (Ducklings)
Learning rhymes related to stories
Making up our own stories
Using story maps to retell stories
Learning rhymes and acting them out
Phase 1 phonics – blending and segmenting
Recognise single phonemes (particularly those in our names)
Recognise environmental print

Personal, Social and Emotional Development

Things about consequences of actions (linked to stories)
Caring for living things and the environment
Looking at similarities and differences between ourselves
Sharing our interests and experiences

Understanding the World

Planting beans
Observing change – Spring and bulbs
Exploring materials
Using a range of technologies to support and record our learning.

Mathematical Development

Counting accurately to 10
Sequencing numbers
Counting out from a larger group
Recognising that when an object is added to the group there are more
Copying, continuing and creating patterns
Exploring 2D / 3D shape
Comparing and ordering by size

You can help at home by:

- Making comparisons between sizes such as shoe size / sock size.
- Get your child to help match up socks so they look closely at similarities and differences.
- Singing number rhymes (including in home language if this is not English)
- Talking about the changes that we see around us such as blossom on the trees and flowers growing.
- Talking to your child about the healthy choices you make at home such as brushing teeth, going to bed at a sensible time
- Encouraging your child to be as independent as possible with dressing.
- Looking for letters in the environment
- Having some regular screen-free time.