

RE Home Progress Task - due Friday 3rd March

As we enter the season of Lent we will be thinking about all the ways we can grow closer to Jesus. For your task this week we would like you to think of 4 ways you can grow closer to Jesus during this Lenten season. Think of 4 good things you can do and record them on the stepping stones. Eg I will help mummy and daddy with the washing up.

We would also like you to think of 2 things that you are sorry for. Eg I am sorry for hurting my friends feelings etc. Remember to use your neat handwriting and colour in your Lenten Pathway sheet neatly.

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Year 2

Spring 2 homework



Half Termly Tasks:

Our topic this half term is **The Scented Garden**.

Below are some ideas of activities for your child to complete over the half term to help them engage and excel in the topic.

We ask that they complete a minimum of 3 tasks, evidencing them in their home progress task books with photos, drawings, and writing.

Work can be brought in at any point in the half term, however all work is due in school by **Monday 27th March** latest so that all work can be shared.

What would your dream garden look like? Would it have colourful flowers, a meadow area for wildlife, a vegetable patch, tall trees and grass? What about a play area, a place to sit or a pond? Draw a plan of your fantasy garden. Label each area of your garden and write a description beneath your plan to explain your ideas.

Use information books and the internet to find out about the following plants.

- Pitcher plant from Madagascar
- Barrel cactus from Mexico
- Liana from Sri Lanka
- Edelweiss from Poland

Where are they found? In which conditions do they grow? What adaptations do they have? After completing your research, write a non-chronological report about one plant that you find interesting.

Include a title, headings, facts and pictures.

Draw a sunflower and label its parts using the useful words.

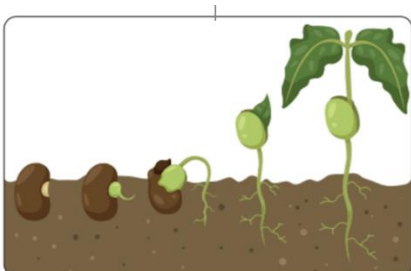
- flower
- leaf
- petal
- root
- stem

Walk around your garden or local area to search for flowering plants. Draw pictures of the flowers and plants that you find using a range of drawing materials, such as wax crayons, coloured pencils or felt pens. Look carefully at the shapes, patterns and colours.

Can you label any of the plants with their names?

Look at the picture of a bean plant growing from a seed. Write sentences using the useful words to describe what is happening in the picture. Explain what the seed and developing plant needs to grow.

During our walk around our local environment we noticed lots of litter! Create a poster encouraging people to use the bins and recycle their rubbish!



Useful words

- leaf
- plant
- seed
- soil
- sunlight
- nutrient
- root
- shoot
- stem
- water