



## Reception – Curriculum Key Vocabulary and Ways To Support At Home

### Spring 2 2023 "Living and Growing"

Maths	Reading	Writing
<ul style="list-style-type: none"> <li>Key Vocabulary:</li> <li>Count forwards and backwards, order, number rhymes, songs. Ordinality, Cardinality and composition</li> <li>Subitise numbers to 5 (quickly visualise without counting to say the number.</li> <li>Number doubles, odds and evens</li> <li>Part, Part ,Whole, how can we make 5? eg 3 and 2 makes 5</li> <li>Develop positional language eg on, above, under, next to, between, left, right , forwards, backwards</li> <li>Shapes names and their properties(squares, rectangles, circles, triangles, pentagons, sides, corners, edges)</li> <li>Heavy, light, full, empty, half full</li> <li>Ways to help:</li> <li>Sing counting songs when you are waiting in a queue.</li> <li>Practise counting when walking up or down stairs, emphasising teen v ty eg 13 (thirteen) v 30 (thirty)</li> <li>Count 5 sweets and arrange them onto two plates making pictures and number sentences to record eg. 3 sweets and 2 sweets makes 5 altogether</li> </ul>	<ul style="list-style-type: none"> <li>Key Vocabulary:</li> <li>Fred fingers, sounds, tricky words, graphemes, phonemes, digraphs, split digraphs</li> <li>Story characters, setting, exciting event, beginning, ending, story, traditional story, facts.</li> <li>Ways to help:</li> <li>Continue to practise blending CVC and CVCC words on reading sheets sent home.</li> <li>Use magnetic letters to make CVC words.</li> <li>Visit the local library – Look for traditional stories e.g. The Enormous Turnip, Jack and the beanstalk, Little Red Hen. Can your child join in with repeated refrains?</li> <li>Visit the local library and find out facts about eggs, chicks and farm animals.</li> <li>Try baking like the Little Red Hen following a recipe together!</li> </ul> <p>Tricky red words to read by sight: I the of you my put like</p>	<ul style="list-style-type: none"> <li>Key Vocabulary:</li> <li>Sounds, Fred fingers, spell, List, letter, sentence, finger gap</li> <li>Writing CVC/CVCC words</li> <li>Ways to help:</li> <li>Practise name writing of first name and surname using capital letters at the beginning of names only.</li> <li>Try segmenting sounds to write cvc words e.g b-i-g = big - can you make a rhyming list? E.g pig, dig, fig, jig</li> <li>Try CVCC eg t-e-n-t = tent</li> <li>Let your child use your sound knowledge and write a fact that they have found out about their favourite farm animal.</li> <li>Write a shopping list to make a favourite healthy snack using dominant sounds.</li> </ul>
Communication and Language linked to Understanding the World	People and Communities	Physical Development and Personal, Social and Emotional Development
<p>Key Vocabulary:</p> <p>Fruits, vegetables, seeds, grow, die, plants, bush, trees, farm, town, city,, village, environment, eggs, hatch, change, same, different,, transport, in the past, now, machines</p> <ul style="list-style-type: none"> <li>Ways to help:</li> <li>Explore similarities and differences between fruits and vegetables, examining the inner and outer parts.</li> <li>Share photos of your family growing up looking at how the family members have changed.</li> <li>Visit a farm to see animals and their young.</li> <li>Plant some seeds at home to watch them grow.</li> <li>Talk about similarities and differences in Spring eg we need to wear a woolly hat to keep warm, ,, but in the spring we need...</li> </ul>	<p>Key Vocabulary: town, city, farm, village, gatherings, Lent, blessings, Holy Communion, Easter, obedience, honesty, perseverance, integrity</p> <p>Ways to help:</p> <ul style="list-style-type: none"> <li>Talk about where you live, other family members, naming the places, searching on maps to find other localities. Talk about how there may be similarities and differences according to things seen and weather around the world.</li> <li>Talk to your child about gatherings you enjoy as a family and as part of celebrations within your faith.</li> <li>Encourage your child to join in with prayer time.</li> </ul>	<p>Key Vocabulary:</p> <p>, heart rate, rest, exercise, fit, healthy Help, care, happy, sad, calm, worried, excited, surprised, persevere</p> <ul style="list-style-type: none"> <li>Ways to help:</li> <li>Discuss feelings at home of your child and about characters you meet in stories e.g. the giant was feeling angry so he shouted, what if he had asked Jack politely to return the golden harp?.</li> <li>Discuss the importance of healthy food choices.</li> <li>Visit the park and increase your heart rates with some physical challenges together! Ask your child to teach the bean warm up!</li> </ul>



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