

Reception – Curriculum Overview

Spring 2 2023– "Living and Growing"

Maths	Reading and Writing	Understanding of the World
 In Reception we will be consolidating children's ability to subitise numbers 1-5 Children will demonstrate how to represent the same numbers in different ways Children will be developing their understanding of the part-part-whole model e.g 3 and 2 make 5 Children will explore the numbers 6 and 7, 8, 9.10 and their composition eg Look I have 7 I made 4 and 3. Children will continue to develop their ability to count a number of objects accurately and to count out a number of objects from a larger group. We will be doubling numbers within 10 and exploring odd and even numbers beginning to share equally. Children will make comparisons between two groups of objects and say which group has more, fewer or is equal. Children will continue to practise responding and using positional language to describe locations of objects. Children will be comparing objects in terms of size, weight and capacity. 	 Our Key Talk 4 Writing texts for this half term are: Jack and the Beanastalk and The Little Red Hen. Eggs facts, Instructions how to make pizzas/bread As part of book week we will also be sharing the story:"The Journey" by Aaron Becker Children will continue to work on orally blending words and corresponding the sounds to letters in their writing. E.g. h-e-n = hen: t-e-n-t =tent Children will be encouraged to think of their own sentences and facts and record these by using their phonic awareness of learnt phonemes to write words, phrases and their own sentences. Children will begin to use a full stop at the end of their sentence and a capital letter at the beginning. 	 Reception will be exploring fruits and vegetables and becoming gardeners learning about the best way to grow plants. Reception will be welcoming eggs and enjoying the privilege of watching the eggs hatch into chicks whilst learning how to care for the animals as they begin to grow. Children will consider how they have changed since they were babies and begin to sequence life cycles of animals. Children will begin to learn about how machinery has helped humans with transportation and performing tasks, comparing life in the past with now.
Communication and Language	People and Communities and CHRIST	Physical Development and Personal,
	virtues	Social and Emotional development
 In Reception we will continue to listen to stories, join in with repeated refrain, develop oral retells through role-play and share facts learnt during lessons. Children will question story characters to develop understanding of stories and new vocabulary. Children will be encouraged to add narrative to their role play to re-enact their own experiences and stories. Children will use talk to explain their experiences, develop and use new vocabulary and build on language development. 	 We will be thinking about our own locality of Hayes town and comparing it with farms in the UK and also learning about farm, town and city life in Kenya when we read Handa's Hen. Children will be learning about farm animals and produce. In R.E we will be learning about gatherings, attending a Children's Ash Wednesday Service for children,, talking about Lent and how we can grow inside to be more like Jesus in our words and actions. We will also be learning about blessings and Holy Communion and why it is important to us. We will learn the Easter Story and how Easter is celebrated. CHRIST virtue: Integrity: We will be learning how we might show that we have integrity in order to follow Jesus' teaching and show obedience, honesty to ourselves and others, and show hard work and persistence in all we do to improve ourselves. 	 Reception children will continue to make use of tools to cut with greater accuracy such as scissors and will use basic knives to chop vegetables for pizza toppings. Children will continue to learn the importance of hand hygiene at all times, especially when cooking. Children will discuss the importance of a healthy and balanced diet during snack times and when learning about fruits and vegetables that we will begin to grow. Children will be learning about the importance of exercise for our well being. We will continue to explore how we feel and link our feelings to story characters, exploring if things could have been different in a story if the character was less angry and how anger can be managed.