



Nursery

Summer 1st Half term

Minibeasts



Communication and Language

Continuing to develop listening and attention skills
Talk about events in order including past and present events
Developing vocabulary through planned talk activities and interacting with others during play
Role play – garden centre, minibeast kingdom, explorer hut, fruit and vegetable shop

Expressive Arts and Design

Exploring different tools to create marks e.g. printing with string / bubble wrap)
Joining in dancing / ring games
Exploring a range of musical instruments to accompany music
Learning new songs
Re-enacting rhymes and stories
Exploring different textures in creative work
Making representations with malleable materials

Physical development

Developing dressing and undressing skills including shoes and socks
Joining in P.E. sessions including circle and parachute games
Developing control of one handed tools such as gardening tools, scissors and writing tools
Balancing on different body parts
Manipulating malleable materials

Literacy

Listening to stories about minibeasts and growing.
Joining in with repeated phrases in texts
Looking at non-fiction texts
Oral bending and segmenting – ROBOT TALK
Acting out sequences of events e.g. caterpillar turning into butterflies
Revising taught sounds and applying to reading and writing
Phase 1 – rhyming e.g. bug, jug
Phase 1 - Alliteration e.g. lazy ladybird

Personal, Social and Emotional Development

Talking about kind / unkind touches
Talking about feelings and how to manage them when e.g. your friend is playing with someone else
Developing cooperative skills and taking turns with decreasing support

Understanding the World

Observing caterpillars and pond snails
Using our senses to explore fruits and vegetables e.g. when looking for seeds
Cooking – butterfly cakes
Talking about Spring / changes to the environment
Visit from Mill Cottage Farm Experience
Using computers, iPad and programmable toys

Mathematical Development

Everyday language related to time
Beginning to **subitise** small amounts (recognise number without counting)
Comparing quantities and recognising that the total changes when some are added or removed.
Comparing length and using the vocabulary longer and shorter
Understanding and using positional language
Exploring capacity – full, empty, more , less

You can help at home by:

- Talking about how to solve problems with a friend and encouraging your child to empathise with how their friend may feel
- Talking about changes in the season. The children will be very pleased they don't have to wear so many layers
- Encouraging your child to hold their pencil correctly – giving them something small to hold under their little finger can help as well as using shorter pens and pencils
- Encouraging your child to be independent in dressing and undressing including socks
- Visit the library and borrow information books as well as stories to share at home.
- Encourage your child to try new foods and textures.
- Having some regular screen-free time.

SPECIAL EVENTS – Art Day, King's Coronation, International Week