


# Year 4 Summer 1 Curriculum Overview



As Effective Communicators...		As Mathematicians...	
We will read whole books and extracts from texts written for a variety of purposes. For example, this term we will be reading 'The Bluest of Blues'. We will focus on developing comprehension skills whilst identifying language and techniques used by the author, Fiona Robinson. We will write own texts across a variety of fiction and non-fiction genres with examples being found poetry, diary entries, non-chronological reports and character descriptions. This is in addition to developing technical skills in grammar, vocabulary with our current focus being paragraphs and Standard English.		We will be focusing on understanding the part-whole relationship between numbers in relation to fractions. We will understand that a whole can be divided into equal or unequal parts and that the relative size of parts can be compared. We will be focusing on the relationship between improper fractions and mixed numbers and looking at how they can be placed on a number line. We will understand how to add and subtract improper fractions in the same way as proper fractions.	
As Members of the Digital Age...	<div>Blue Abyss</div> 	As Historians...	
As Members of a Catholic Community.....		As Active Citizens...	
During our topic 'New Life' we will be focusing on the importance of Pentecost and learning about the wonder and power of the Holy Spirit. During the month of May we will focus on Mary and The Rosary. When learning about another faith we will be respectfully studying Judaism.		We will be exploring and discussing how to keep ourselves safe online, within our own bodies and learning what substances can have a negative effect on our bodies.	
As Geographers...	Topic Vocabulary	As Designers with a Purpose...	
We will discover time zones, and why they exist. We will also look at the continents and oceans. Finally, we will learn all about the lines of latitude and longitude, and how they are used in mapping.	Marine, aquatic, bioluminescent, ocean, aquatic, anemone, reef, coral, food chains, predator, prey, consumer, producer, species, oceans, energy, longitude, latitude, equator, tropics, time zone, adaptation, camouflage, Great Barrier Reef, twilight zone, midnight zone, sunlight zone		
As Musicians...	As Scientists...	As Linguists...	
We will be exploring Calypso music using pitched and unpitched percussion.	We will be learning about food chains to better understand how animals living in the sea depend on one another for survival. We will also research coral reefs and through a case study of the Great Barrier Reef, learn about the risk that climate change and coral bleaching poses to living things.	We will be focusing on learning numbers 20-30. We will be further developing our knowledge of vocabulary related to food and drink. We will explore this by role playing Cafés in France.	
As Artists...		As Sporting Heroes...	
We will explore a topic called Fabric of Nature. Children will use imagery and colours to create mood boards for a defined theme. They will understand the work of William Morris and use this to create their very own pattern. Following this, they will apply their learning to creating printed fabrics in creative industries.		In outdoor PE we will be developing our striking and fielding skills which will lead to playing a game of cricket. In indoor PE we will be focusing on skills needed in agility games.	