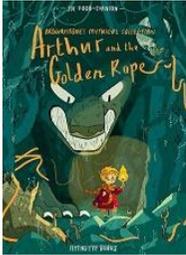
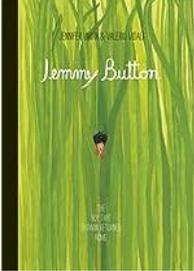
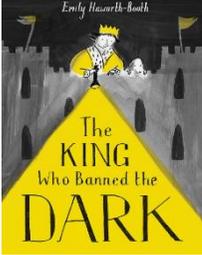
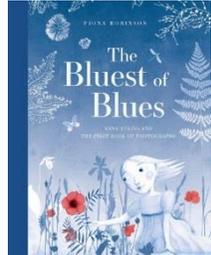
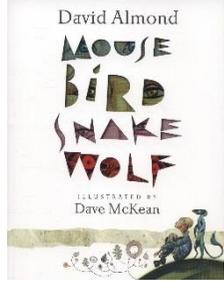


Botwell House Catholic Primary School

Year 4 Curriculum Overview

2023 / 2024



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|---|--|---|--|---|
| RE | -People -Catholic Social Teaching -Called | -Sikhism -Christ the King -Gift | -Community -Giving & Receiving | -Catholic Social Teaching -Self-Discipline -New Life | -New Life -Mary & The Rosary | -Judaism -Building Bridges -God's People |
| English Linked Texts |  <i>Title: Arthur and The Golden Rope</i> |  <i>Title: One Plastic Bag</i> |  <i>Title: The Story of Jemmy Button</i> |  <i>Title: The King Who Banned the Dark</i> |  <i>Title: The Bluest of Blues</i> |  <i>Title: Mouse, Bird, Snake, Wolf</i> |
| English | -Setting description -Newspaper Report -(Poem inspired by the Book Party) | -Instructional Writing -Persuasive Advertising Campaign -(Free verse poetry) | -Character Description -Letter writing -(Sense poem inspired by Windrush Child) | -News Broadcast -Monologue -(Personification Poem) | -Diary entry -Non-chronological report -(Found Poetry) | -Retelling a myth -Balanced argument -(Dance Poetry) |
| Mathematics | -Numbers to 10,000 -Column addition & subtraction | -Perimeter -3, 6, 9 times tables | -7 times tables and patterns -Understanding multiplicative relationships | -Understanding multiplicative relationships -Coordinates | -Review of fractions -Fractions greater than 1 | -Division with remainders -Symmetry in 2D shapes -Time |
| Science | Living Thing and their Habitats | Animals including Humans | States of Matter | The Water Cycle | | Electricity |
| Geography | | Where does our food come from? | | What are rivers and how are they used? | | Who lives in Antarctica? |
| History | How hard was it to invade and settle in Britain? | | How have children's lives changed? | | Were the Vikings raiders, traders or settlers? | |
| Art and design | Drawing: Power Prints | | Painting and Mixed Media: Light and Dark | | Craft and Design: Fabric of Nature | |
| Design and technology | | Structure: Pavilions | | Electrical Systems: Torches | | Mechanical Systems: Making a slingshot car |
| Computing | The Internet | Creating Media – Audio Production | Programming A – Repetition in Shapes | Data Logging | Photo Editing | Programming B – Repetition in Games |

| | | | | | | |
|-------------------------------------|--|---|---------------------------------------|----------------------------------|--|--|
| PSHCE/RSE | -British Values: Democracy -Recognising Risks and Responsibilities | -Created and Loved by God: Me, My Body, My Health | -Created to Love Others: Keeping Safe | E-Safety | -Created to Live in Community: Living in the Wider World | Money Matters/Aim High |
| Music | Body Percussion | Carol Concert Rehearsals | Contributions to Modern Music | Music Theory | Exploring Calypso Music | Soul and Gospel Music |
| Physical Education (Inside) | Dance | Indoor Athletics | Gymnastics/ Rhythmic Gymnastics | Gymnastics/Rhythmic Gymnastics | Agility Games | Multi Skills |
| Physical Education (Outside) | Invasion games leading to Basketball | Invasion games leading to Football | Small ball skills leading to Tennis | Invasion games leading to Hockey | Striking and fielding leading to Cricket | Striking and fielding leading to cricket |
| French | Body Parts | Linking clothes with colours | Weather | Linking clothes to weather | Numbers 20-30/Food and drink | Gender of nouns |