



Botwell House Catholic Primary School

Primary PE Sport Premium

Plan 2022-2023

What is the PE and sport premium?

The PE and sport premium is a government funding stream from the Department of Education Health and Culture, Media and Sport, designed to help primary schools improve the quality of PE and sport activities they offer. The funding is ring-fenced and should not be used to cover core functions, such as teachers' planning and preparation time, or to teach the minimum requirements of the National Curriculum.

Using the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Improvements now should benefit pupils joining our school in future years. The intended outcome of the funding is for it to benefit all pupils and encourage the development of healthy, active lifestyles.

The DfE have created 5 key indicators that schools should expect to see improvement across:

- Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Details of how PE and Sport Premium funding is spent must include;

- The amount of premium received
- A full breakdown of how it has been spent (or will be spent)
- The impact the school has seen on pupils' PE and Sport participation and attainment
- How the improvements will be sustainable in the future?

Since 2017/18, there is a new expectation, requiring schools to publish how many pupils within their year 6 cohort that are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. They need to be able to use a range of strokes efficiently and perform safe self-rescue in different water-based situations.

Academic Year: 2022/2023	Total fund allocated:	Date Updated: June 2023		Amount: £34,000.00
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the opportunity for the Daily Mile to be incorporated in each year groups weekly timetable.	Replacement of equipment if worn or unable to be used.	£1000	Children should have access to along with suitable and effective equipment in order to improve their skill levels and experience.	Continue with the daily mile trying to encourage it to be included every day in a year groups timetable to ensure consistency.
Regular opportunities for children to participate in at least 30mins of physical activity throughout the day.	Purchasing of climbing frame and trim trail in order to increase variation and opportunities for children during playtime and lunchtime.	£27,000.00	Children have access to an engaging playground during lunch and break times.	Continue to maintain equipment for children to use in both KS1 and KS2 playground.
All children to have the opportunity with a variety of equipment for that challenges both their fine and gross motor skills along with increasing their confidence.	Purchase of the climbing wall for KS1 playground for children to use during playtime and lunchtime.			
PSD to take OT and stamina sessions for children identified through PE lessons and Daily mile.	Children to be identified and consistently taken every week to improve.	£6000	Children's confidence and ability improvement identified through physical testing (stamina) and visual testing (OT).	Continue to identify children and graduate children who have improved.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Amount:	£8,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue with CPD for staff. (18 members of staff from KS1 & KS2)	CPD for teachers where needed. Including Basketball (large ball skills) and Cricket.	Allocated below	Increased profile of PE within the school through positive experiences in lessons.	Teachers to use their knowledge gained from CPD during their next terms topic and furthermore in to the next academic year Using knowledge gained from Autumn term to identify where we can improve and what sports will be effective going forward to the rest of the academic year.	
Offer pupils the chance to experience a variety of sport identified through questionnaires.	Questionnaires completed by children to see what sports and activities they would like to have on offer.	N/A			
Continue to offer swimming for Year 2 & 4 children to help ensure there is a level of competence before starting compulsory swimming in year 5 along with raising awareness of the importance of swimming as a life skill.	Year 2 & 4 children to be offered swimming with 24 children being offered the opportunity to attend each term. Year 6 given an opportunity to attend swimming again to reach National Curriculum level.	£7,380	Increased swimming levels across the school. Including 56 year 6 children now leaving at National curriculum level.	Continue with providing the opportunity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount:	£2,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Staff to deliver high quality PE across the school with increased knowledge and experience.	CPD for Year 1,2,4,5 & 6 teachers on Basketball and large ball skills along with G&T for year 3. Cricket CPD for Year 4, 5 & 6.	£1,540 £900	Children's increased knowledge of Basketball along with skill improvement. Improvement in teacher's subject knowledge	Teachers to use their knowledge gained from CPD during their next topic being taught.	
Staff meetings and learning walks to identify areas of strength and weaknesses.	CPD for all staff that feel they require CPD in PE. Identify areas that need further development. G&T year 6 pupils in Cricket.		Year 1,2,3,4,5, & 6 children given the opportunity to be coached by a semi professional basketball player and an experienced Cricket coach in Years 4,5 & 6. Impact on the next cohort of children that will be taught by the teachers that have had CPD.	Knowledge will also be used within the next academic year for the next cohort of children that enter their year group.	
Get set PE 1 Year subscription.	Sign up and utilise subscription to help with producing outstanding PE lessons showing progression and subject knowledge.	£550	All children following a structured and consistent lesson plan over the period of 6weeks.	Successful lesson plans to be passed on to the next year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount:	£1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved and encourage high levels of activity.</p> <p>Continue to offer Year 3,4 and 5 Multi Skills after school to give them the opportunity to experience a variety of sport.</p>	<p>Continue to actively look and develop the PE timetable to encourage a wide range of activities.</p> <p>Up to 100 children given the opportunity to experience Multi Skills Club.</p> <p>Questionnaires completed by children to see what sports and activities they would like to have on offer.</p>	<p>N/A</p> <p>Allocated above</p> <p>N/A</p>	<p>Visible impact during the school day and look to measure uptake of sports after exposure.</p> <p>Children's knowledge and experience</p>	<p>Continue to evaluate sports provided on questionnaire results and continue to identify teacher's strengths and adapt where necessary.</p>	

Key indicator 5: Increased participation in competitive sport				Amount:	£ 500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To continue to compete externally against other local schools.</p> <p>Increase this where possible to accommodate different sports and year groups.</p> <p>To develop competitive sports within House groups within the school.</p> <p>To continue to promote healthy competition and sportsmanship across the school.</p> <p>Exposure to G&T experiences</p>	<p>Continue to attend Hayes and Harlington Sports Association meetings.</p> <p>Develop intra school competition in KS2.</p> <p>Achievements posted on the school website/class Dojo.</p> <p>Devoted sports display board in good location within school which can be easily accessed by all year groups.</p> <p>To continue to regularly inform others of achievements in assemblies and school bulletin.</p> <p>Attend sporting fixtures</p>	<p>N/A</p> <p>N/A</p> <p>£250</p>	<p>Identify success through achievements and amount of children participating in competitive sports.</p> <p>Identify success through attitude and participation of pupils.</p> <p>Children attended Indoor Athletics Competition</p>	<p>Sporting success to be celebrated in assemblies, when applicable.</p> <p>Children given the skills to take the next step in to competitive sports outside of school.</p>	